

MEDICIÓN EDUCATIVA PARA LA TRANSFORMACIÓN ACADÉMICA, META-PR
Eleventh Grade English as a Second Language
Script for Practice Questions – Listening Section

Script for 11th Grade English Practice Questions

(Narrator): These are the English Listening Practice Questions for 11th grade. With these practice questions, you will show how well you understand spoken English.

(Pause 3 seconds.)

(Narrator): Directions: In this part of the test, you will listen to some sentences and a passage. Then, listen to and answer the questions. Mark the letter of the correct answer on your answer sheet.

(Pause 3 seconds.)

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(Narrator): Look for question number 1.

(Pause 3 seconds.)

(Narrator): Listen to the following question and responses. Choose the letter of the correct answer and mark it on your answer sheet.

(Pause 3 seconds.)

(Woman): When did you visit the museum?

(Pause 3 seconds.)

(Narrator): **Choose the sentence that correctly answers the question.**

(Pause 3 seconds.)

(Note: Pause 2 seconds between options)

(Narrator):

- A. I will go to the museum tomorrow.
- B. The museum was closed last month.
- C. I visited the museum three weeks ago.
- D. The museum is showing an interesting exhibit right now.

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer and mark it on your answer sheet.

(Pause 3 seconds.)

(Narrator): Listen to the sentence, the question, and the answer choices again.

(Pause 3 seconds.)

(Woman repeats the question and Narrator repeats the answer choices.)

(Pause 5 seconds.)

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(Narrator): Look for question number 2.

(Pause 3 seconds.)

(Narrator): Listen to the following sentence and responses.

(Pause 3 seconds.)

(Teenage boy): I really enjoyed that movie we saw last night!

(Pause 3 seconds.)

(Narrator): **Choose the BEST response to this sentence.**

(Pause 3 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. So did I!
- B. Do you like movies?
- C. I had dinner before the movie.
- D. Can you walk to the movie theater?

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer and mark it on your answer sheet.

(Pause 3 seconds.)

(Narrator): Now, listen to the sentence and the answer choices again.

(Pause 3 seconds.)

(Teenage boy repeats the sentence and Narrator repeats the answer choices.)

(Pause 5 seconds.)

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(Narrator): Listen to a passage about popcorn. You will answer questions 3 through 5 based on this passage.

(Pause 3 seconds.)

(Man): Popcorn is a delicious snack enjoyed by many people around the world. Popcorn can be made and eaten in many ways, such as salted, buttered, sweetened with caramel, or flavored with cheese. Popcorn is a whole grain and can be a very healthy snack if air-popped with no added flavoring. The most modern and quick way to pop popcorn began in the 1940s with the use of a microwave. There are also other interesting and little-known facts about popcorn.

People have been making popcorn for thousands of years. It is believed that making popcorn originated in Mexico. Native American tribes began making it as well and introduced it to European settlers. It was not only eaten but was even worn as jewelry or used for decoration.

What makes popcorn pop? There is a drop of water inside each popcorn kernel. When the water heats up, it turns to steam and begins to fill the kernel. The inside of the kernel gets bigger and the hard outside shell pops open. The kernel is turned inside out, and the popcorn is ready to eat. Most popcorn comes in two basic shapes when it is popped: snowflake, which is bigger, and mushroom, which does not crumble as easily.

With or without flavoring, air popped or not, one thing is true: popcorn is tasty!

(Pause 3 seconds.)

(Narrator): Now answer the following questions.

(Pause 3 seconds.)

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(Narrator): Look for question number 3. Now listen to the question.

(Pause 3 seconds.)

(Narrator): **What helps make popcorn a healthy snack?**

(Pause 3 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. People can add flavorings to it.
- B. It is a whole grain.
- C. People can make it in a microwave.
- D. It changes shapes when it pops.

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer and mark it on your answer sheet.

(Pause 3 seconds.)

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Script for Practice Questions – Listening Section

(Narrator): Look for question number 4. Now listen to the question.

(Pause 3 seconds.)

(Narrator): **Which fact from the passage would MOST LIKELY persuade people to eat popcorn?**

(Pause 3 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. the details about the different flavorings that can be put on it
- B. the fact that Native Americans wore popcorn as jewelry
- C. the explanation of why kernels pop under heat
- D. the fact that there is mushroom- and snowflake-shaped popcorn

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer and mark it on your answer sheet.

(Pause 3 seconds.)

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(Narrator): Look for question number 5. Now listen to the question.

(Pause 3 seconds.)

(Narrator): **What is the main idea of this passage?**

(Pause 3 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. how jewelry can be made with popcorn kernels
- B. the popularity of popcorn with Native American tribes
- C. fun facts about popcorn
- D. popcorn flavors and toppings

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer and mark it on your answer sheet.

(Pause 3 seconds.)

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(Narrator): Listen to the passage, the questions, and the answer choices again.

(Pause 3 seconds.)

(Man repeats the passage, Narrator repeats the questions and the answer choices.)

(Pause 10 seconds.)

(Narrator): This is the end of the 11th grade Listening Practice Questions. Put your pencil on your desk and wait for instructions from your teacher.